

# "Dogma-lysis: Dispelling Myths of the Intensive Care Unit"



#### Authors:

#### Patrick Costello, PharmD, BCCCP

Clinical Pharmacy Specialist – Medical Intensive Care Unit University of Chicago Medicine and

#### Marc McDowell, PharmD, BCPS

Clinical Assistant Professor Department of Pharmacy Practice UIC College of Pharmacy Clinical Pharmacist Medical Intensive Care Unit Emergency Department University of Illinois Hospital & Health Sciences System and

## Poorvi Shah, PharmD, BCCCP

Clinical Pharmacy Specialist Medical Intensive Care Unit Advocate Christ Medical Center

**Disclosure (s):** Drs. Costello and Shah have no relevant financial conflicts of interest in relation to this activity. Dr. Marc McDowell is an investigator for a Takeda/Shire investigator-initiated grant. All of the relevant financial relationships listed for this individual have been mitigated. The reviewers who contributed to this activity have nothing to disclose.

#### Learning Objectives:

# At the end of this knowledge-based activity, participating individuals should be able to:

- Discuss how to interpret abnormalities of hemostasis and coagulopathy seen in critically ill patients with cirrhosis and describe how to design an appropriate pharmacologic treatment plan
- Describe outcomes comparing fixed to titrated dosing of neuromuscular blocking agents for acute respiratory distress syndrome
- Discuss the role of sodium bicarbonate for adult in-hospital cardiac arrest

Target Audience: PharmacistsType of Activity: KnowledgeFee: \$10 (or \$70 for all 10 courses). For C4 2022 participants who registered for the live program, please usethe access code provided to you by email.Release Date: September 19, 2022Estimated time to complete activity: 1.0 hourCE: 1.0 contact hours (0.1 CEUs)Please visit <a href="https://pharmacyce.uic.edu/moodle/">https://pharmacyce.uic.edu/moodle/</a> to participate in this activity.

## **Continuing Education Statement:**



The University of Illinois at Chicago College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. This activity has been assigned ACPE Universal Activity Number 0016-0000-22-045-H01-P, for 1.0 contact hours (0.1 CEUs). Reading the learning objectives and faculty disclosures; participating in the entire knowledge-based activity, active learning activity, post-test and activity evaluation; estimating duration of time spent on the activity; and submitting NABP eProfile ID and MMDD are prerequisites for receiving continuing pharmacy education credits. All ACPE credit awarded to participants must be uploaded to CPE Monitor ™ within 30 days of the activity date, so pharmacists are required to provide their eProfile ID and date of birth (MMDD) at the time of the activity. Please contact pharmce@uic.edu if you do not see activity information listed within 30 days. For more information and to set up your e-Profile visit: www.MyCPEmonitor.net.

## How to Earn Credit:

Participants must complete the activity as described above in the Continuing Education Statement. To answer the questions, click on your selected choice for each answer then proceed to the next question. We recommend that you print a copy of your answers before you submit them to us. Once completed, click on 'Finish Attempt', then click on 'Submit All and Finish' at the bottom of the page. Your post-test will automatically be graded. If you successfully complete the post-test, a confirmation message will appear at the top of the page underneath your grade. You will have a chance to review the correct answers and answer rationale.

## Hardware/Software and Internet Requirements can be found at https://pharmacyce.uic.edu/moodle/.

Provider Contact Information: For general information please call the Office of Continuing Education and Meeting Services toll-free at (866) PHARM-CE (866-742-7623) or send an e-mail to: pharmce@uic.edu. Copyright © 2022 – The Board of Trustees of the University of Illinois. All rights reserved. Reproduction in whole or in part without permission is prohibited. Privacy Policy.