Embracing the Challenging Learning Situation: Models to Grow From



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Learning Objectives:

At the end of this knowledge-based activity, participating individuals should be able to:

- Describe models for the remote incorporation of learners into practice settings during challenging times
- Discuss the feedback from learners and preceptors on the incorporation of remote activities in the practice setting/learning environment
- Recognize how the incorporation of the remote models of learning in a practice setting will impact the learning environment in the future

Type of Activity: Knowledge-based

Target Audience: Pharmacists

Fee: Free

Release Date: May 29, 2020 Expiration Date: May 21, 2022 Estimated time to complete activity: 1.0 hour Please visit https://pharmacyce.uic.edu/moodle/ to participate in this activity.

Continuing Education Statement:

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Reading the learning objectives and faculty disclosures; participating in the entire knowledge-based activity, completing a pre/post-presentation short questionnaire, and activity evaluation; estimating duration of time spent on the activity; and submitting NABP eProfile ID and MMDD are prerequisites for receiving continuing pharmacy education credits. All ACPE credit awarded to participants must be uploaded to CPE Monitor ™ within 30 days of the activity date, so pharmacists are required to provide their eProfile ID and date of birth (MMDD) at the time of the activity. Please contact pharmce@uic.edu if you do not see activity information listed within 30 days. For more information and to set up your e-Profile visit: www.MyCPEmonitor.net. Certificates of completion will not be issued.

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Hardware/Software and Internet Requirements can be found at https://pharmacyce.uic.edu/moodle/.

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